

2008–09

Adoption List of Formative Assessments

Alignment by Standards for Each Subject and Grade

Northwest Evaluation Association—MAP Mathematics

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9
Standard	# Items	# Items	# Items	# Items	# Items	# Items	# Items	# Items	# Items
1		31	28	13	24	13	18	29	16
2	96	94	263	106	143	113	86	56	55
3	39	54	17	33	35	55	51	42	12
4	25	28	61	50	45	28	9	10	16
5	28	53	58	100	114	55	32	18	23
6	17	10	67	66	98	7	32	20	17
Not Aligned	8								
% Aligned	96%	100%	100%	100%	100%	100%	100%	100%	100%
Total Items	213	270	494	368	459	271	228	175	139

Note. A blank indicates that there are no items for the standard.

Northwest Evaluation Association—MAP Reading and Language

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9
Standard	# Items	# Items	# Items	# Items	# Items	# Items	# Items	# Items	# Items
1	40	87	183	172	88	78	34	19	42
2	16	57	90	122	118	51	34	46	37
3	113	113	85	52	32	21	26	37	24
4	32	121	209	166	101	82	60	73	71
5	1	14	8	19	16	10	10	8	7
6	4	9	7	37	24	10	8	8	13
Not Aligned	115	192	90	46	69	97	61	54	28
% Aligned	64%	68%	87%	93%	85%	72%	74%	78%	87%
Total Items	321	593	672	614	448	349	233	245	222

Note. A blank indicates that there are no items for the standard.

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Explanation of the Table Categories

The grade-level column indicates the number of items that were aligned to the specific standards in each grade level. The number of items aligned to each standard does not imply that the publishers' items are equally distributed among the indicators of the different standards in each grade level; there may be only one item in the test publishers' pool that is aligned to a particular standard. This information is given in separate tables.

A category for the percentage of items aligned to the standards was not included because Northwest Evaluation Association did not send their entire pool of MAP items to be aligned; therefore, percentage of items aligned would not be an appropriate statistic.

The *Total Items* category indicates the total number of items that the test publishers sent to the SCDE. Items from Renaissance Learning and Northwest Evaluation Association (NWEA) were reviewed by the mathematics and English language arts (ELA) curriculum specialists who participated in the alignment study.

The *Not Aligned* category indicates the number of items that were not aligned to an indicator within the standards for the particular grade level. Items that were categorized as "not aligned" may be aligned to indicators and standards in another grade level or the items may test a skill that is not included within the South Carolina Academic Standards.